

Monday 3/11	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will examine how emotions impact decision-making through a video presentation. Assignment In class—<i>Inside Out</i> Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will examine how emotions impact decision-making through a video presentation. Assignment In class—<i>Inside Out</i> Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will examine how emotions impact decision-making through a video presentation. Assignment In class—<i>Inside Out</i> Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to compare drug with medicine; define side effect; identify the sources of all medicines and drugs; describe various drug delivery methods. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to define active ingredient and drug interaction; summarize the FDA drug approve process for medicine; explain why you shouldn't take another person's prescription medicine; describe potential problems that can occur when taking medicine. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>
<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat</p>

<p>supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in a variety of lifetime physical activities. <u>Upcoming event</u> None</p>		<p>achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in a variety of lifetime physical activities. <u>Upcoming event</u> None</p>		<p>supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in a variety of lifetime physical activities. <u>Upcoming event</u> None</p>
<p>PE-8 Standards 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually</p>	<p>PE-8 Standards 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually</p>	<p>PE-8 Standards 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually</p>	<p>PE-8 Standards 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually</p>	<p>PE-8 Standards 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually</p>

<p>appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in badminton activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in badminton activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in badminton activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in badminton activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in badminton activities.</p> <p><u>Upcoming event</u> None</p>
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